

Early Settlement

Unit Description

Students discover the position of Oakhampton in NSW and its surrounding suburbs. Using positional language and points of the compass, they discuss where Oakhampton is, in relation to nearby suburbs. Students investigate the main uses of the land around Oakhampton prior to the Water Works being built. They also learn about the people who owned and worked on the land and the roles they all played in shaping the environment and early settlement.

Duration

Term- 1 2 3 4

Weeks _____

Outcomes

HT2-2 Describes and explains how significant individuals, groups and events contributed to changes in the local community over time.

HT-2-5 Applies skills of historical inquiry and communication.

Key Inquiry Questions

- In which Maitland suburb was Walka Water Works built?
- How was the land used prior to Walka Water Works and by who?

Assessment Overview

Ongoing assessment- student understanding may be assessed through the use of observational checklists, anecdotal notes, contributions to class discussions and a variety of work samples.

Assessment Activities

Table- Give a brief overview of the role each significant person played. (see worksheets).

Vocabulary

Oakhampton, Okehampton, Hunter River, Maitland, lagoon, cultivated, swamp, crops, orchards, grazing, pasture, Hunter Valley, heritage, Aboriginal, Wilkinson, Mitchell, Eales, Brunker, Scobie, nineteenth century.

The following **historical concepts** are integrated into the lesson sequences:

Continuity and change

- aspects in their community that have changed over time or remained the same

Cause and effect

- causes of change in the local community

Perspectives

- views on the life and experiences of early Hunter Valley residents

Empathetic understanding

- developing an understanding of the life of early settlers and residents

Significance

- understanding the significant contributions of early settlers and community infrastructure

The following **historical skills** are integrated into the lesson sequences:

Comprehension: chronology, terms and concepts

- respond, read, write to show understanding of historical matters
- sequence historical people and events
- use historical terms and concepts

Analysis and use of sources

- locate information relevant to inquiry questions in a range of sources
- compare information from a range of sources

Perspectives and interpretation

- identify different points of view in the past and present

Empathetic understanding

- explain why the behaviour and attitudes of people from the past may differ from today

Research

- identify and pose questions to inform an historical inquiry
- identify and locate a range of sources to support an historical inquiry

Explanation and communication

- develop historical texts, particularly narratives and descriptions, which incorporate source material
- use a range of communication forms (oral, written, graphic) and digital technologies

Evaluation

Focus	Teaching & Learning	Resources	Registration
<p>In which Maitland suburb was Walka Water Works built?</p> <p>How was the land used prior to Walka Water Works and by who?</p>	<ul style="list-style-type: none"> • Introduce the topic "Early Settlement". • Key Inquiry Question- In which Maitland suburb was Walka Water Works built? • Task: Google- 'Oakhampton, New South' Wales to see where Oakhampton is, in relation to Maitland and it's surrounding suburbs. Students talk to a partner and describe where Oakhampton is. e.g. Oakhampton is North of South Maitland. It's eastern border is along the Hunter River. Insert a picture of the compass points to assist, if needed. Insert map of Oakhampton for future reference, if desired. • Oakhampton- 2320- Read the information about how Oakhampton got its name. Discuss why so many Australian cities, towns and suburbs have English based names. <i>You could google Okehampton, UK to show students where the original Okehampton, NSW got its name.</i> • The Agricultural Phrase- The text on the slides has been taken from page 5 of a Maitland City Council publication titled "Walka Water Works: A Detailed Study". Task: Read through the slides and fill in the table to give a summary of those who lived and worked Oakhampton before Walka Water Works was built. • Scobie's House and Vineyard photos- Study the photos. Lead a discussion. <p>Ideas might include-</p> <p>Transport- horse, horse and cart, walking, river boats, coaches (not buses) Clothing- are they all in black? Are they bright colours but look black in the old black and white photo? Homes- is it a brick and tile house? What building materials were used? Vineyard- are there any vineyards in Maitland at present?</p>	<p>Early Settlement- Worksheets</p> <p>"The Agricultural Phase"</p> <p>https://www.maitland.nsw.gov.au/document/walka-water-works-historical-significance-detailed-study</p> 	