

# UNIT OF STUDY: Early Settlement of Wallis Plains

YEAR LEVEL: Stage 2

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking	Identify early convict settlers in the Maitland area and the crimes & punishment they were sentenced to.	Give reasons why early settlement occurred along the Hunter River.	Illustrate and write a news report on Governor Macquarie's journey along the river to Paterson and Wallis Plains.	Identify the difficulties early settlers would have faced in their daily lives.	Write a letter from a convict to a friend in England and tell them about the settlement.	You are a convict. Write an argument stating why you should be given a land grant on Wallis Plains.
<b>Mathematical</b> I enjoy working with numbers & science	Using an early map of Wallis Plains & a current one of the area identify where the settler farms were sited.	List and compare measurement units of today to those used in colonial times	Construct a map showing the journey Governor Macquarie undertook along the Hunter River.	Investigate when Australia changed from Imperial measurement units to metric and why.	Construct a database of farming plots, owners, size, produce etc . Were some more successful than others? Why? What factors may have influenced a successful farming season?	Discuss the positives and negatives of the land grants to convicts settlers on Wallis Plains. Was it a success or not? Why?
<b>Visual</b> I enjoy painting drawing & visualising	Find images of early settlement in the Hunter Valley & display them in the classroom.	Visualise you are an early settler. What does it look like, sound like, feel like? Y chart	Create a board game based on early settlement and exploration along the Hunter River using colonial measurement units learnt about.	Construct an advertisement to encourage settlers to Wallis Plains listing the benefits and changes they may experience.	Paint a picture depicting a key episode in the early settlements history.	Using the photos of old buildings collected make a list of construction date, purpose & materials. Decide why these buildings are still standing today.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Explore suggested websites to broaden your knowledge of early settlement.	Make a model of a dwelling in the first settlement.	Use the models of dwellings to construct a group version of the early settlement	Analyse & compare materials used in early settlement constructions with those used today. Discuss materials still evident today and why.	There are few roads. Design a vehicle for transporting supplies on paper. Construct your vehicle using recycled materials.	Test drive your vehicle. What changes would you make to a future design?
<b>Musical</b> I enjoy making & listening to music	Listen to songs/ poem associated with early settlement. Make a list of titles, writers and singers.	Select one song/poem & discover when it was written, singer/writer, instruments and the story it tells.	Rewrite the words of your song so that it tells of life on Wallis Plains	Identify musical instruments used in 1800's, its materials & origins of the instrument.	Collect materials and construct own bush instruments that can be played.	Perform your song/poem using your instrument to accompany you.
<b>Interpersonal</b> I enjoy working with others	As a class create a time line of settlement in the Hunter from Newcastle through to early Wallis Plains.	Discuss the issues and events that led to the settlements in Newcastle and along the Hunter River.	Play some of the board games created with a small group.	Discuss what were the advantages/disadvantage of being a convict settler? Report back on conclusions.	In a small group write and perform a short skit about a convict being given a land grant.	Evaluate and rate the board games played. You should explain your rating
<b>Intrapersonal</b> I enjoy working by myself	Gather information on an early settler using a range of resources that could include text, audio, images, graphics	Collate your information using a scaffold so information can be easily accessed. Prepare a draft presentation layout.	Describe changes that have occurred in the local landscape since early settlement and the reasons for these	You are a free settler. Write a letter to the newspaper about the lack of farming knowledge in the community	Create a digital presentation using your research information and plan.	Create a list of possible questions to pose to a guest speaker based on the early settlers



<b>Verbal Knowing</b>	<p>Identify early convict settlers in the Maitland area and the crimes &amp; punishment they were sentenced to.</p> <p><a href="http://www.jenwilletts.com/SettlersHome.htm">http://www.jenwilletts.com/SettlersHome.htm</a></p> <p>Convict Settlers Summaries Teacher Kit</p> <p>Bound for Wallis Plainspg24-57)</p>
<b>Verbal Understanding</b>	<p>Give reasons why early settlement occurred along the Hunter River.</p> <p>Bound For Wallis Plains The Convict Settler Experiment (pg 59)</p> <p><a href="http://www.jenwilletts.com/SettlersHome.htm">http://www.jenwilletts.com/SettlersHome.htm</a></p>
<b>Verbal Applying</b>	<p>Illustrate and write a news report on Governor Macquarie's journey along the river to Paterson and Wallis Plains.</p> <p><a href="http://www.library.mq.edu.au/digital/lema/1818/1818july.html#july31">http://www.library.mq.edu.au/digital/lema/1818/1818july.html#july31</a></p> <p>Bound for Wallis Plains Map of the Hunter River and Its Branches c1819 (Page 19)</p> <p><a href="http://www.jenwilletts.com/SettlersHome.htm">http://www.jenwilletts.com/SettlersHome.htm</a></p> <p><a href="http://nla.gov.au/nla.map-nk646-sd-cd">http://nla.gov.au/nla.map-nk646-sd-cd</a></p>
<b>Verbal Analysing</b>	<p>Identify the difficulties early settlers would have faced in their daily lives.</p> <p>Convict Settler Summaries Teachers Kits</p> <p><a href="http://www.jenwilletts.com/commissioners_of_enquiry.htm#CLOTHING">http://www.jenwilletts.com/commissioners_of_enquiry.htm#CLOTHING</a></p>
<b>Verbal Creating</b>	<p>Write a letter from a convict to a friend in England and tell them about the settlement.</p> <p><a href="http://books.google.com.au/books?id=T7AtpbrHFk4C&amp;vq=53&amp;pg=PA53&amp;ci=63,134,922,785&amp;source=bookclip&amp;redir_esc=y#v=onepage&amp;q=53&amp;f=false">http://books.google.com.au/books?id=T7AtpbrHFk4C&amp;vq=53&amp;pg=PA53&amp;ci=63,134,922,785&amp;source=bookclip&amp;redir_esc=y#v=onepage&amp;q=53&amp;f=false</a></p> <p><a href="http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=0&amp;query=Maitland">http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=0&amp;query=Maitland</a></p> <p><a href="http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=1&amp;query=Maitland">http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=1&amp;query=Maitland</a></p> <p><a href="http://www.jenwilletts.com/maitland.htm">http://www.jenwilletts.com/maitland.htm</a></p>
<b>Verbal Evaluating</b>	<p>You are a convict. Write an argument stating why you should be given a land grant on Wallis Plains.</p> <p><a href="http://www.jenwilletts.com/SettlersHome.htm">http://www.jenwilletts.com/SettlersHome.htm</a></p> <p>Bound for Wallis Plains Pg 14/15</p>
<b>Mathematical Knowing</b>	<p>Using an early map of Wallis Plains &amp; a current one of the area identify where the settler farms were sited.</p> <p>Bound for Wallis Plains Pg 21</p>
<b>Mathematical Understanding</b>	<p>List and compare measurement units of today to those used in colonial times</p> <p><a href="http://www.nla.gov.au/apps/cdview/?pi=nla.map-f384-e">http://www.nla.gov.au/apps/cdview/?pi=nla.map-f384-e</a></p> <p><a href="http://www.measurement.gov.au/measurementsystem/Pages/HistoryofMeasurementinAustralia.aspx">http://www.measurement.gov.au/measurementsystem/Pages/HistoryofMeasurementinAustralia.aspx</a></p>
<b>Mathematical Applying</b>	<p>Construct a map showing the journey Governor Macquarie undertook along the Hunter River.</p> <p><a href="http://www.library.mq.edu.au/digital/lema/1818/1818july.html#july31">http://www.library.mq.edu.au/digital/lema/1818/1818july.html#july31</a></p> <p>Bound for Wallis Plains Map of the Hunter River and Its Branches c1819 (Page 19)</p>
<b>Mathematical Analysing</b>	<p>Investigate when Australia changed from Imperial measurement units to metric and why.</p> <p><a href="http://www.measurement.gov.au/measurementsystem/Pages/HistoryofMeasurementinAustralia.aspx">http://www.measurement.gov.au/measurementsystem/Pages/HistoryofMeasurementinAustralia.aspx</a></p>



<b>Mathematical Creating</b>	Construct a database of farming plots, owners, size, produce etc . Were some more successful than others? Why? What factors may have influenced a successful farming season? <b>Bound for Wallis Plains Pg 21</b> <b>Biographies Bound for Wallis Plains Pg 30-57</b>
<b>Mathematical Evaluating</b>	Discuss the positives and negatives of the land grants to convicts settlers on Wallis Plains. Was it a success or not? Why? <b>Bound For Wallis Plains The Convict Settler Experiment (pg 59)</b>
<b>Visual Knowing</b>	Find images of early settlement in the Hunter Valley & display them in the classroom. <a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=954703&amp;itemID=957996">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=954703&amp;itemID=957996</a>  <a href="http://nla.gov.au/nla.map-nk646-sd-cd">http://nla.gov.au/nla.map-nk646-sd-cd</a>  <a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410</a> (Edward Close Sketchbook 1817)
<b>Visual Understanding</b>	Visualise you are an early settler. What does it look like, sound like, feel like? Y chart <b>Bound For Wallis Plains The Convict Settler Experiment (pg 17)</b> <a href="http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=0&amp;query=Maitland">http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=0&amp;query=Maitland</a> <a href="http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=1&amp;query=Maitland">http://setis.library.usyd.edu.au/pubotbin/ot2www-ozlit?specfile=/usr/ot/www/ozlit/ozlitbin/ozlit.o2w&amp;act=text&amp;offset=13928192&amp;textreg=1&amp;query=Maitland</a> <a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410</a> (Edward Close Sketchbook)  <a href="http://www.jenwilletts.com/maitland.htm">http://www.jenwilletts.com/maitland.htm</a>
<b>Visual Applying</b>	Create a board game basedon early settlement and exploration along the Hunter River using colonial measurement units learnt about. <a href="http://boardgames.lovetoknow.com/Create_Your_Own_Printable_Board_Game">http://boardgames.lovetoknow.com/Create_Your_Own_Printable_Board_Game</a>
<b>Visual Analysing</b>	Construct an advertisement to encourage settlers to Wallis Plains listing the benefits and changes they may experience. <b>Bound for Wallis Plains Pg 42</b> <a href="http://news.google.com/newspapers?id=KmlUAAAAIBAJ&amp;sjid=vJQDAAAAIBAJ&amp;pg=6432,798891&amp;dq=newcastle">http://news.google.com/newspapers?id=KmlUAAAAIBAJ&amp;sjid=vJQDAAAAIBAJ&amp;pg=6432,798891&amp;dq=newcastle</a>
<b>Visual Creating</b>	Paint a picture depicting a key episode in the early settlements history.  Bound for Wallis Plains (illustrations) <a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410</a> (Edward Close Sketchbook)
<b>Visual Evaluating</b>	Using the photos of old buildings collected make a list of construction date, purpose & materials. Decide why these buildings are still standing today.  <a href="http://www.environment.nsw.gov.au/heritageapp/heritagesearch.aspx">http://www.environment.nsw.gov.au/heritageapp/heritagesearch.aspx</a> (Selected buildings NSW Heritage Database)
<b>Kinaesthetic Knowing</b>	Explore suggested websites to broaden your knowledge of early settlement.



<b>Kinaesthetic Understanding</b>	<p>Make a model of a dwelling in the first settlement.</p> <p><a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410</a></p> <p>(Edward Close Sketchbook)</p>
<b>Kinaesthetic Applying</b>	<p>Use the models of dwellings to construct a group version of the early settlement</p> <p><a href="http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410">http://acms.sl.nsw.gov.au/album/albumView.aspx?acmsID=861125&amp;itemID=877410</a></p> <p>(Edward Close Sketchbook)</p>
<b>Kinaesthetic Analysing</b>	<p>Analyse &amp; compare materials used in early settlement constructions with those used today. Discuss materials still evident today and why.</p>
<b>Kinaesthetic Creating</b>	<p>There are few roads. Design a vehicle for transporting supplies on paper. Construct your vehicle using recycled materials</p> <p><a href="http://www.jenwillets.com/commissioners_of_enquiry.htm#ROADS%20AND%20BRIDGES">http://www.jenwillets.com/commissioners_of_enquiry.htm#ROADS AND BRIDGES</a></p> <p><a href="http://www.myplace.edu.au/decades_timeline/1830/decade_landing_17_1.html?tabRank=4&amp;subTabRank=2">http://www.myplace.edu.au/decades_timeline/1830/decade_landing_17_1.html?tabRank=4&amp;subTabRank=2</a></p> <p><a href="http://www.environment.gov.au/resource/linking-nation-australias-transport-and-communications-1788-1970-3">http://www.environment.gov.au/resource/linking-nation-australias-transport-and-communications-1788-1970-3</a></p>
<b>Kinaesthetic Evaluating</b>	<p>Test drive your vehicle. What changes would you make to a future design?</p> <p><a href="http://www.environment.gov.au/resource/linking-nation-australias-transport-and-communications-1788-1970-3">http://www.environment.gov.au/resource/linking-nation-australias-transport-and-communications-1788-1970-3</a></p>
<b>Musical Knowing</b>	<p>Listen to songs/ poem associated with early settlement. Make a list of titles, writers and singers.</p> <p><a href="http://www.colonialdance.com.au/">http://www.colonialdance.com.au/</a></p> <p><a href="http://gallery.records.nsw.gov.au/">http://gallery.records.nsw.gov.au/</a></p> <p><a href="http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/">http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/</a></p> <p><a href="http://www.convictcreations.com/culture/music.htm">http://www.convictcreations.com/culture/music.htm</a></p> <p><a href="http://www.australia.gov.au/about-australia/australian-story/austn-folk-music">http://www.australia.gov.au/about-australia/australian-story/austn-folk-music</a></p>
<b>Musical Understanding</b>	<p>Select one song/poem &amp; discover when it was written, singer/writer, instruments and the story it tells.</p> <p><a href="http://www.convictcreations.com/culture/music.htm">http://www.convictcreations.com/culture/music.htm</a></p> <p><a href="http://gallery.records.nsw.gov.au/">http://gallery.records.nsw.gov.au/</a></p> <p><a href="http://www.australia.gov.au/about-australia/australian-story/austn-folk-music">http://www.australia.gov.au/about-australia/australian-story/austn-folk-music</a></p>
<b>Musical Applying</b>	<p>Rewrite the words of your song so that it tells of life on Wallis Plains</p>
<b>Musical Analysing</b>	<p>Identify musical instruments used in 1800's, its materials &amp; origins of the instrument.</p> <p><a href="http://www.colonialdance.com.au/">http://www.colonialdance.com.au/</a></p> <p><a href="http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/">http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/</a></p> <p><a href="http://www.australia.gov.au/about-australia/australian-story/austn-folk-music">http://www.australia.gov.au/about-australia/australian-story/austn-folk-music</a></p>
<b>Musical</b>	<p>Collect materials and construct own bush instruments that can be played.</p> <p><a href="http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/">http://www.wongawillicolonialdance.org.au/page/INTRODUCTIONTOAUSTRALIANFOLKMUSIC/</a></p>



<b>Creating</b>	<a href="http://www.australia.gov.au/about-australia/australian-story/austn-folk-music">http://www.australia.gov.au/about-australia/australian-story/austn-folk-music</a>
<b>Musical Evaluating</b>	Perform your song/poem using your instrument to accompany you.
<b>Interpersonal Knowing</b>	As a class create a time line of settlement in the Hunter from Newcastle through to early Wallis Plains. <a href="http://www.jenwilletts.com/colonial_events_1818.htm">http://www.jenwilletts.com/colonial_events_1818.htm</a> Maitland On the Hunter by Brian Walsh and Cameron Archer Pg 4/5
<b>Interpersonal Understanding</b>	Discuss the issues and events that led to the settlements in Newcastle and along the Hunter River. <b>Bound For Wallis Plains The Convict Settler Experiment (pg 6-23)</b>
<b>Interpersonal Applying</b>	Play some of the board games created with a small group. <a href="http://boardgames.lovetoknow.com/Create_Your_Own_Printable_Board_Game">http://boardgames.lovetoknow.com/Create_Your_Own_Printable_Board_Game</a>
<b>Interpersonal Analysing</b>	Discuss what were the advantages/disadvantage of being a convict settler? Report back on onclusions. <a href="http://www.jenwilletts.com/commissioners_of_enquiry.htm">http://www.jenwilletts.com/commissioners_of_enquiry.htm</a>
<b>Interpersonal Creating</b>	In a small group write and perform a short skit about a convict being given a land grant. <a href="http://www.jenwilletts.com/commissioners_of_enquiry.htm">http://www.jenwilletts.com/commissioners_of_enquiry.htm</a>
<b>Interpersonal Evaluating</b>	Evaluate and rate the board games played. You should explain your rating
<b>Intrapersonal Knowing</b>	Gather information on an early settler using a range of resources that could include text, audio, images, graphics <b>Biographies Bound for Wallis Plains Pg 30-57</b>
<b>Intrapersonal Understanding</b>	Collate your information using a scaffold so information can be easily accessed. Prepare a draft presentation layout.
<b>Intrapersonal Applying</b>	Describe changes that have occurred in the local landscape since early settlement and the reasons for these <b>Maitland On the Hunter by Brian Walsh and Cameron Archer</b> <b>Chapter 11 Agriculture</b> <a href="http://www.environment.nsw.gov.au/resources/heritagebranch/heritage/media/13235huntvol2a2.pdf">http://www.environment.nsw.gov.au/resources/heritagebranch/heritage/media/13235huntvol2a2.pdf</a> <a href="https://downloads.newcastle.edu.au/library/cultural%20collections/pdf/albrecht2000.pdf">https://downloads.newcastle.edu.au/library/cultural%20collections/pdf/albrecht2000.pdf</a>
<b>Intrapersonal Analysing</b>	Describe changes that have occurred in the local landscape since early settlement and the reason for these <b>Maitland On the Hunter by Brian Walsh and Cameron Archer</b> <b>Chapter 11 Agriculture</b>

	<a href="http://www.environment.nsw.gov.au/resources/heritagebranch/heritage/media/13235huntvol2a2.pdf">http://www.environment.nsw.gov.au/resources/heritagebranch/heritage/media/13235huntvol2a2.pdf</a>  <a href="https://downloads.newcastle.edu.au/library/cultural%20collections/pdf/albrecht2000.pdf">https://downloads.newcastle.edu.au/library/cultural%20collections/pdf/albrecht2000.pdf</a>
<b>Intrapersonal Creating</b>	Create a digital presentation using your research information and plan.
<b>Intrapersonal Evaluating</b>	Create a list of possible questions to pose to a guest speaker based on the early settlers

<http://sydneylivingmuseums.com.au/stories/day-life-convict>