

Walka Water Works:

Resources to support Syllabi

Resources that could be provided to support

Stage	Science	Geography	History
<p>ES 1</p>	<p><i>Natural Environment</i></p> <ul style="list-style-type: none"> • Photographs of WWW for each season showing changes. • List/photograph/drawings of animals and plants that can be found at WWW. 	<p>NB: Below is a general list of possible resources. See specific requirements for each stage on Geography curriculum pages. <i>All topics</i></p>	<p>No content.</p>
<p>S 1</p>	<p><i>Earth & Space</i></p> <ul style="list-style-type: none"> • Photographs of local land affected by erosion, drought, flood etc <p><i>Living World</i></p> <ul style="list-style-type: none"> • List/photograph/drawings of animals and plants that can be found at WWW. Include close upshots of skin coverings, body parts, trunks, flowers etc • Time lapse photo, film of plant/animal growth as they develop. • Map – plant locations at WW. Range of locations. Pathways for ch to explore and find plants. • Signage in grounds for identification of local plants, animals, birds. • Information differing habitats– water, scrub, open space, trees and who/what may live there. • Display-who works at WWW to care for living things – gardeners, rangers, guides etc 	<p>Maps – large-scale maps, world map, globe, sketch maps, maps to identify location, direction, distance, map references, spatial distributions and patterns</p> <p>Fieldwork proformas – observing, measuring, collecting and recording data, conducting surveys or interviews, fieldwork instruments such as measuring devices, maps, photographs</p> <p>Graphs and statistics – tally charts, pictographs, data tables, column graphs, simple statistics</p>	<p><i>The Past in the Present</i></p> <ul style="list-style-type: none"> • Photographs/ drawing/ graphics of structures. • Timeline of WWW development. • Information re local Aboriginal sites/land usage in the area
<p>S 2</p>	<p><i>Living World</i></p> <ul style="list-style-type: none"> • Information, diagrams, photographs, graphics of the Life cycles of plants animals found at WWW • Detailed descriptions/graphics of observable features of living things. 	<p>Spatial technologies – virtual maps, satellite images, global positioning systems (GPS)</p>	<p>No content.</p>

	<ul style="list-style-type: none"> • ATSI ways of classifying plants and animals. • Information on how environment might affect life cycles. Eg drought-breeding of kangaroos, pollution –frogs etc <p><i>Earth & Space</i></p> <ul style="list-style-type: none"> • Photographs/information of WWW land that has been affected by erosion, drought, flood over time. 	<p>Visual representations – photographs, illustrations, diagrams, story books, multimedia, web tools</p>	
<p>S 3</p>	<p><i>Living World</i></p> <ul style="list-style-type: none"> • Graphics of special features of local plants and animals that help them survive. • Map/diagram/graphics of physical areas of WWW, changes that have occurred over time, impact of environment on living things eg tourists, algae in dam, buildings, area usage etc 		<p>No content.</p>
<p>S 4</p>	<p><i>Living World</i></p> <ul style="list-style-type: none"> • List/photograph/drawings of animals and plants that can be found at WWW. • Detailed descriptions/graphics of observable features of living things. • Graphics /information of types of Micro- organisms including fungi found at WWW • Food chains/webs <p><i>Earth & Space</i></p> <ul style="list-style-type: none"> • Graphics of water cycle • Description/graphics showing process at WW • Influence of ATSI knowledge can be used to care for land. 		<p>No content.</p>